

Minute Annex

SACRE 29th June 2016

Bromley SACRE Self Evaluation June 2016 results

| Key Area | | Developing | Established | Advanced |
|---|---|------------|-------------|----------|
| Standards and Quality of Provision of RE | | | | |
| 1A | RE provision across the LA | | x | |
| 1B | Standards and achievement | | x | |
| 1C | Quality of learning and teaching | | x | |
| 1D | Quality of leadership and management | | x | |
| 1E | Recruitment and retention of skilled specialist RE staff | | x | |
| 1F | Relations with academies and other non-LA maintained schools | | x | |
| The effectiveness of the locally Agreed Syllabus | | | | |
| 2A | Review of the Agreed Syllabus | | x | |
| 2B | The quality of the Agreed Syllabus | | | x |
| 2C | Launching and implementing the Agreed Syllabus | | x | |
| 2D | Membership and training of the Agreed Syllabus Conference | | | x |
| 2E | Developing the revised agreed syllabus | | x | |
| 2F | Making best use of National Guidance | | x | |
| Collective Worship | | | | |
| 3A | Supporting pupil entitlement in LA's schools | | x | |
| 3B | Enhancing the quality of provision of collective worship | | x | |
| 3C | Responding to requests for determinations | | x | |
| Management of SACRE | | | | |
| 4A | How purposeful, inclusive, representative and effective are SACRE meetings?) | | x | |
| 4B | Membership and Training | | x | |
| 4C | Improvement/development planning | | x | |
| 4D | Professional and financial support | | x | |
| 4E | How well informed is SACRE to be able to advise the LA appropriately? | | x | |
| 4F | Partnerships with key stakeholders | | x | |
| 4G | Relations with the Academies sector | | x | |
| Contribution of SACRE to promoting cohesion across the community | | | | |
| 5A | Representative nature of SACRE in the local community | | | x |
| 5B | SACRE's understanding of the local community in its religious, cultural and ethnic dimensions | | x | |
| 5C | SACRE's engagement with the community cohesion agenda | | x | |
| 5D | SACRE's Links to LA initiatives promoting community cohesion | x | | |